**🎭 Activity 3: Interactive Role Play: Family or Future? – The Decision Challenge**

**🎮 Type: Branching Decision, Making Scenario**

**🧠 Learning Goal:**

Help learners practice respectful decision-making when personal career dreams conflict with family or cultural expectations.

**🌐 Best Platforms: Genially, Articulate Storyline, Twine, H5P Branching Scenario**

**🎬 Activity Introduction (Voiceover):**

🎙️ “You have a dream to fly high and become a pilot! But your family wants you to stay close to home and take over the family farm. What would you do? In this challenge, you will step into the shoes of a student facing this tough choice. Think carefully about who to talk to, what to say, and how your decisions shape your future.”

**Learner Instructions:**

1. **Make Choices:** At each step, choose what Kimani should do or say.
2. **See the Consequences:** Your decision will lead to different outcomes, some positive, some challenging.
3. **Think It Through:** Each feedback will give you hints to improve your decision-making.
4. **Reach the Ending:** Your choices will shape Kimani’s relationship with his family and his path toward becoming a pilot.

**🧍 Learner Role: You play as “Kimani,” a Grade 8 learner.**

**✈️ Your dream: Pilot**

**🌾 Family’s expectation: Farmer**

**🧩 Decision Points:**

**🔶 Step 1: Who do you talk to first?**

* 🔘 A. Keep quiet and follow your parents’ wishes
* 🔘 B. Talk to your guidance counsellor
* 🔘 C. Talk to a trusted older cousin who’s in college

**Feedback:**

* **A:** “It is respectful, but keeping your feelings inside can lead to frustration later. Let us explore other ways to be honest and respectful.”
* **B:** “Smart move! Guidance counsellors help you think clearly and respectfully express your career interests.”
* **C:** “Good idea! Talking to someone who understands both your dreams and your family’s values is helpful.”

**🔶 Step 2: What is your message to your parents?**

* 🔘 A. “I don’t care what you want, I’ll be a pilot!”
* 🔘 B. “I appreciate the farm, but I’d love to explore aviation. Can we talk about it?”
* 🔘 C. “You are wrong. Piloting pays more.”

**Feedback:**

* **A:** “This might cause conflict. Being rude can close doors instead of opening minds.”
* **B:** “Excellent approach! Respect + honesty builds trust and understanding.”
* **C:** “Money shouldn’t be the only reason. Try to share your passion and interest too.”

**🔶 Step 3: What is your action plan?**

* 🔘 A. Research aviation careers and training paths
* 🔘 B. Refuse to help with the farm at all
* 🔘 C. Stay silent and hope they change their minds

**Feedback:**

* **A:** “Great! Showing initiative proves you are serious and prepared.”
* **B:** “This may damage your relationship. You can still respect your roots while planning your future.”
* **C:** “Waiting without action could mean missed opportunities. Let us take confident steps forward.”

**🎯 End Scenarios Based on Choices**

| **Path Taken** | **Outcome Summary** |
| --- | --- |
| Guidance + Respectful Talk + Research | *“Kimani’s parents listened and agreed to help him apply to a flying school. Respect and planning paid off!”* |
| Cousin + Honest Talk + Research | *“Kimani’s cousin helped him talk to his parents. They were surprised but eventually supportive.”* |
| No communication + Rude tone + No plan | *“Kimani’s parents were hurt by his words and refused to support him. His dream now feels more distant.”* |
| Counsellor + Poor message + No follow, up | *“Kimani got advice, but did not act on it. The conversation with parents never happened.”* |

**🎙️ Voiceover Wrap-Up:**

"Well done! You have just navigated a tough decision with care and courage. Balancing your dreams with respect for your family’s wishes can be hard, but with communication and planning, it is possible. You have learnt that the best decisions come from listening, sharing, and taking action."

**✅ Key Takeaways**

* Common challenges include lack of awareness, fear of judgment, confidentiality concerns, conflicting advice, lack of confidence, passive participation, accessibility issues, and limited scope of programs.
* These challenges can stem from factors like limited school resources, high demand, lack of communication, or personal feelings.
* Recognizing these challenges is crucial for finding ways to overcome them.